



A Comprehensive Study on The Awareness of India's National Education Policy (NEP) 2020 Among the College Students of Jaipur

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Abstract

As a new version, the National Education Policy (NEP) 2020 has been presented as an advanced version of the previous education policies. The policy aims to improve the current educational system's competitiveness and match global standards. This meticulous study, conducted by the investigator to investigate the awareness, understanding, and perceptions of Jaipur students at different academic levels regarding the National Education Policy (NEP) 2020 in India. By employing a mixed-methods approach, the study uncovers refined insights into participants' understanding of NEP 2020's key components and objectives. The findings highlight diverse perceptions, with K12 students displaying a varied understanding of major changes, while undergraduate students exhibit a clearer grasp of the multidisciplinary approach but struggle with specifics like academic credit transfer. Postgraduate students demonstrate heightened awareness of research related reforms, while PhD scholars had showcased comprehensive knowledge but had expressed uncertainties, highlighting the need for clarity. The study's implications extended to the formulation of targeted communication strategies to bridge existing knowledge gaps and enhance awareness across academic levels. Tailored approaches for each student group, addressing specific challenges identified in the study, had been instrumental in ensuring a smooth transition into the transformative educational landscape envisioned by NEP 2020. This depth of analysis contributed valuable insights for educational policymakers, institutions, and stakeholders involved in the effective implementation of NEP 2020 in India.

Key Word: Awareness, New Education Policy 2020, Gender, Type of management.