



“Reimagining Education: Ethical, Safe, and Responsible Use of Artificial Intelligence”

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Abstract

This paper examines the ethical, safe, and responsible use of Artificial Intelligence in education with specific focus on inclusive education and teacher education. AI presents significant opportunities for supporting diverse learners through personalized instruction, assistive technologies, and adaptive assessment practices. However, its use also introduces challenges such as data privacy risks, algorithmic bias, unequal access, and limited teacher preparedness. Using a conceptual and analytical approach, the study reviews existing literature, policy perspectives, and emerging classroom practices to highlight the central role of teachers in ensuring fair and human-centered AI integration. It emphasizes teacher AI literacy, professional ethics, and informed decision-making as essential for safeguarding learner rights. The paper further outlines future pathways that include inclusive AI design, continuous teacher capacity building, and ethical governance frameworks. By integrating inclusion and teacher responsibility, the study argues that AI can reimagining education only when guided by equity, safety, and pedagogical values globally today.

