



## **Policy Frameworks and Governance for Education: An Analysis with Reference to India**

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### **Abstract**

Education performs a progressive role in framing overall societal upliftment, establishing holistic growth and enhancing economic prosperity of the nation. The NEP 2020 (National education policy) reflects a systematic change oriented toward ensuring higher excellence, equal opportunities, policy responsiveness and global level competitiveness in the educational structure of India. Consistent with the targets of NEP 2020, SDG-4 (quality education) focus on student achievement-oriented learning, diverse disciplinary learning approach, digital transformation strategies and equal access to opportunities for all in learning. On the other side even with holistic policy formulation, the learning ecosystem still deal with obstacles for instance, improper execution, scarcity of skilled staff, resource deficit and unbalanced administrative frameworks. These shortcomings restrict the working performance of institutions and constraint advancement towards balanced and well-rounded education.

The study explores regulatory frameworks, educational governance systems and execution strategies that determines the performance of country's education system. It examines how, policymakers, government agencies, transparency and accountability frameworks, governance structure of institutions affect the outcomes of academic quality standards and universal access. The study helps in comprehensive understanding of how country can improve its education environment and step nearer to fulfilling national objectives as well as global learning standards.

