



Basic Computer Knowledge in India Must Require: A Review

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Abstract

In the contemporary digital era, basic computer knowledge has become an essential skill for education, employment, communication, public services, and everyday life in India. The rapid expansion of digital technologies, online education, digital banking, e-governance, and digital payment systems has increased the need for basic computer literacy among citizens. However, disparities in access to digital devices, internet connectivity, educational opportunities, language, and socioeconomic conditions continue to create a significant digital divide, particularly between rural and urban populations. This review paper examines the importance of basic computer knowledge in the Indian context and highlights its role in improving educational opportunities, employability, digital participation, and access to government services. It also discusses major barriers to computer literacy, including inadequate infrastructure, lack of training, affordability, and limited digital awareness. The study emphasizes that basic computer education should be promoted through schools, higher education institutions, vocational training programs, community centers, and government initiatives. The paper concludes that strengthening basic computer literacy is not only an educational requirement but also an important step toward inclusive digital development and social and economic empowerment in India.

Keywords: Basic Computer Knowledge, Computer Literacy, Digital Literacy, India, Digital Divide, E-Governance, Digital Education, Employability, Digital Inclusion

